Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Windsor State Street School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	187	405	360	314	99	338	281	190	100%	86	7%	1%
No Free/Reduced Lunch or Milk	385	123	417	355	314	70	347	275	128	100%	53	4%	0%
Free/Reduced Lunch or Milk	385	64	381	343	314	29	316	253	63	100%	33	12%	0%
Without Disability	385	172	422	359	314	88	348	279	175	100%	*	5%	*
With Disability	385	15	207	299	314	11	256	215	15	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	*	*	*	314	*	*	*	*	*			
Asian	385				314								
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	177	409	360	314	91	346	279	*	100%	*	7%	*
Not English Language Learner	385	187	405	360	314	99	338	281	190	100%	86	7%	1%
English Language Learner	385				314								

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound